

**PATERSON PUBLIC SCHOOLS
STUDENT ASSISTANCE DEPARTMENT
Referral For Student Assistance Coordinator Counseling Services
2012-2013**

STUDENT _____ D.O.B. _____ GRADE _____ HR _____ SCHOOL _____ DATE _____

REFERRING STAFF MEMBER _____

The above named student is being referred to the SAC/I&RS/CORE Team for intervention services. Please check all appropriate responses below and be assured that all information is confidential and protected under Federal Confidentiality Law 42 CFR Part 2. Include any additional comments on other side.

PLEASE CHECK RELEVANT ITEMS AND COMMENT:

BEHAVIOR

- Generally cooperative
- Inconsistent behavior
- Withdrawn, seclusion
- Class clown
- Sleeps in class
- Obscene language, gestures
- Verbally abusive
- Argumentative
- Lying
- Behaves impulsively
- Writes/draws, chemical graffiti
- Mood swings
- Fighting with others
- Ignores consequences
- Needs immediate rewards to behave appropriately
- Write any additional comments on back

EXTRA-CURRICULA

- Regular participation (not in any way disruptive)
- Cuts practice
- Loss of eligibility
- In danger of loss of eligibility
- Quit team/squad
- Quality of participation declining
- Write any additional comments on back

APPEARANCE/HEALTH

- Appears healthy
- Neglects personal appearance
- Frequently complains of illness
- Lethargic
- Memory Loss
- Observable weight loss/gain
- Write any additional comments on back

ACADEMIC

- Often frustrated
- Cheating
- Extreme dissatisfaction with school
- High achiever
- Is doing satisfactory or better
- Sudden decline in grades
- No effort
- Irresponsible
- Short attention span
- Academic failure
- Lacks motivation
- Assignments late
- Assignments poorly done
- Write any additional comments on back

ATTENDANCE

- Present in class but inattentive
- Regularly attends class and is not tardy
- Frequent absences
- Frequent tardies
- Found in inappropriate places on school grounds/in building
- Ran away from home
- Write any additional comments on back

SOCIAL BEHAVIOR

- Appears well adjusted/ happy
- Change in friends - negative
- Sudden popularity
- Avoids peers
- Seldom expresses feelings/emotions
- Peer exclusion
- Defensive with adults
- Seeking constant adult contact
- Bully with other students
- Talks about family problems
- Mentions abuse in family
- Speaks angrily of parents
- Paranoid (student feels persecuted, picked on)
- Suffered recent loss in family (death, divorce, moved)
- Frequently talks about drugs/alcohol
- Usually has large amounts of money
- Mentions siblings' problems
- Appears depressed
- On probation with courts
- Fighting
- Vandalism
- Promises to do better but never changes
- Worries about someone's alcohol/drug use
- Write any additional comments on back

Confidential

WHAT ACTION(S) HAVE YOU ALREADY TAKEN?

- Conference with student
- Conference with parent
- Behavior modification plan
- Referral(s) to other support services
- Other _____

RETURN TO: STUDENT ASSISTANCE COORDINATOR IN A SEALED ENVELOPE.